



READING AT LUCAS
VALE

English Vision at Lucas Vale

Children have a love of books and understand the value of reading. They read a range of texts for meaning and demonstrate strong comprehension skills and a deep understanding of language.

Reading at Home

- HIGH expectations
- **Take home a book daily** (reading scheme or book corner)

General Understanding

- Can you summarise the page/paragraph you just read?
- What are the main ideas in this paragraph?
- Can you predict what might happen next? Why do you think that?

Questioning

- Information Retrieval
- Inference
- Language

Inference

Children use the clues in the text and their own thinking to formulate an answer, backing it up with evidence from the text.

- How do you think Tim is feeling at the beginning of the text?
- Explain how you know how he is feeling.
- What do you think Tim is waiting to do?
- What clues told you what Tim might be doing?
- Who do you think Mr. Smith is?
- Do you think “Opening Night” is a good title? Why?
- If you had to give this text a different title, what would you call it?

Developing Vocabulary

- Children should stop reading to work out the meaning of unknown words.
 1. Read to the end of the sentence / paragraph
 2. Use the context to figure out meaning of unknown word
 3. Replace the word with another word with a similar meaning and check sense
 4. Check in the dictionary / discuss with a friend or adult
(NB. Children cannot do this in their SATS test so they need to become confident in step 1 – 3)

Developing Understanding of Language

- Children should stop reading to work out the meaning of descriptive, interesting or complex phrases
 1. Read to the end of the sentence / paragraph
 2. Use the context to figure out the possible meaning of the phrase
 3. Check unknown words in dictionary
 4. Discuss with a friend or adult

Top Tips for Reading at Home

- Ensure children are reading for meaning - check through questioning
- Support with developing vocabulary
- Get children to think carefully about descriptive, interesting or complex phrases
- Encourage children to picture and imagine what they are reading... (get them to explain what they are imagining and develop this)
- Encourage **independence** – children should be self-checking and fixing understanding and comprehension