

Year group Reception

(not an exhaustive list of activities – this is an overview of some of the activities that will take place across the year)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme / Topic	All About Me 7 weeks	Festivals and Celebrations 7 weeks	“Once Upon a Time” 6 weeks	What a Wonderful World 6 weeks	Superheroes/ Dinosaurs 5 weeks	Minibeasts / Changes 7 weeks
Key texts / content	My Mum and Dad make me laugh, My house, non-fiction texts about families and friends You’re all my friends	The owl who was afraid of the dark, Jolly Postman’s Christmas Letters, Hanukah, Diwali lamps, Remembrance Day	Gingerbread Man, Three Billy Goats Gruff, Enormous Turnip, Magic Porridge Pot, Chicken Licken, The Little Red Hen	The Queen’s Hat, The North Pole, Handa’s Surprise, We all went to America, Here we are	Charlie’s Superhero Underpants, Traction Man, Super Daisy, Supertato, Dear Dinosaur, Harry and the Dinosaurs, Non-fiction Dinosaurs	The Very Hungry Caterpillar, Crunching Munching Caterpillar, The Bad Tempered Ladybird, The Very Quiet Cricket, The Tiny Seed, The Very Busy Spider
Author Study	Our favourite books	Quentin Blake	Julia Donaldson	Oliver Jeffers	Sue Hendra	Eric Carle
Communication Language and Literacy	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond 1:1 writing task weekly Writing names and significant words/letters Phonics phase 1 recalled and phase 2 introduced	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond 1:1 writing task weekly Writing names, letters/sounds and begin to write for a range of purposes Phonics phase 1 recalled and phase 2/3 taught and applied	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond 1:1 writing task weekly Writing names, letters/sounds and begin to write for a range of purposes Writing to recall stories learnt Phonics phase 2/3 taught and applied	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond Writing names, letters/sounds and begin to write for a range of purposes 1:1 writing task weekly Writing for a range of purposes e.g. travel agents Phonics phase 2/3 taught and applied	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond Writing names, letters/sounds and begin to write for a range of purposes Independent writing weekly Writing for a range of purposes e.g. superhero cave/dinosaur museum Phonics phase 2/3/4/5 taught and applied	Speaking and listening in small groups and whole class Extending language and increasing vocabulary Call and respond Writing names, letters/sounds and begin to write for a range of purposes Independent writing weekly Writing for a range of purposes e.g. bug hotel, changes and transitions prep Phonics phase 2/3/4/5 taught and applied
Mathematics	Counting songs and rhymes Numerals 0-5 and of personal significance Counting games and activities 0-5+ Using measuring equipment within self-initiated tasks Seasons and Time (routines of the day)	Counting songs and rhymes Counting to 10+ and recognising numerals 10+ Matching a number of objects to a numeral Measuring using vocabulary such as tall/short, big, bigger, small/smaller Seasons and Time	Counting songs and rhymes Number focus 0-20 Recalling 0-10 and learning the values of 11-20 Addition as grouping objects (single digit numbers) Begin to count out a range of objects to 20. Begin number bonds to 10. Seasons and Time	Counting songs and rhymes Number focus 0-20 Adding two groups together / number bonds to 10 as sums Measuring length, weight and capacity through initiated and small group tasks Addition and subtraction (single digit numbers) Begin to discuss time and duration of a set time (how many jumps in 1 minute)	Counting songs and rhymes Number focus 0-20 Adding two groups together / number bonds to 10 (and 20) as sums Addition and subtraction (single digit numbers) Measuring length, weight and capacity through initiated and small group tasks	Counting songs and rhymes Developing deeper understanding of numbers to 20 and beyond Addition and subtraction in simple contexts Counting in 2s and 10s in practical ways Measuring in a range of ways – length/weight/capacity and using appropriate vocabulary
Personal Social and Emotional Development	Class rules Turn taking games and activities Getting to know you activities ‘Our name’ display Building friendships and making relationships – group activities and one to one with adults/peers	Class rules Getting to know you activities Developing confidence through performance Building friendships and making relationships – group activities and one to one with adults/peers	Continuing to develop skills learnt and developing independence Developing self-confidence through sharing news, experiences and stories	Continuing to develop skills learnt and developing independence Developing self-confidence through sharing news, experiences and stories	Talking about feeling and how these can be expressed Further development of independent learning skills Showing sensitivity to the needs of others	Being independent learners who are ready to access the national curriculum and changes ahead Collaborative project to aide transition into Year 1
Physical Development	Weekly PE sessions Healthy eating and diet awareness Self care assessment – toileting needs Using large equipment including wheeled toys to move	Weekly PE sessions Talk about hygiene and the need to look after our bodies Fine motor skills to help with writing own name and other letters/words	Weekly PE sessions Healthy eating and diet awareness Threading activities to support writing skills	Weekly PE sessions Learn dance from other cultures and countries Threading activities to support writing skills	Weekly PE sessions Learning about races and team games ready for sports day activities and events Moving in a variety of ways	Weekly PE sessions Healthy eating and diet awareness Sports day activities and events

	Fine motor skills to help with writing own name and other letters/words	Using large equipment including wheeled toys to move	Using large equipment including wheeled toys to move	Healthy foods from other cultures	and at different levels	Moving in a variety of ways and at different levels
Understanding the World	My local area – where I live My culture and beliefs Learning about the similarities and differences of others in the class including adults	Celebrations around the world – what do other people believe and what do they do to celebrate Christmas, Hanukkah, Diwali, etc	Learning about environments and key parts of story settings – compare to real life Animals – learning to take care of animals in our environment	What a Wonderful World topic – new continent each week – talk about cultures and traditions/diversity Technology – use the internet to find out about the world	Learning about the world and how it has changed over time Using Technology to find out about different dinosaurs Computing suite – keyboards skills/ mouse control	Animals – learning to take care of animals in our environment – what do they need to survive? How do they change? Computing suite – keyboards skills / mouse control
Expressive Arts and Design	Songs and music – what is our favourite? What songs do we like to sing? Why? Using instruments alongside out favourite rhymes Self portraits – what do I look like?	Christmas performance Observational drawings of objects/artefacts linked to different celebrations Rangoli patterns using a variety of media and materials Box modelling – build a place of worship	Character paintings and drawing – talk about different features and characteristics and display in a range of ways Seasonal changes - patterns and growth	Flag drawing and design Patterns and art from around the world. Use a range of instruments to replicate the music from different countries and cultures	Superheroes chants and songs – make up a class song based on superpowers Colour mixing activities Experimenting with colour and texture – making models Representing own ideas in arrange of ways and forms	Collage and paper making activities Symmetry collage (butterfly) Colour mixing activities Experimenting with colour and texture – making models Representing own ideas in arrange of ways and forms
Enrichment (trips / themed days/ visits)	A local walk	Deptford Library	Albany Theatre	SEALIFE aquarium	Natural History Museum	Farm trip or London Zoo