



OUR CORE VALUES

Aspirations Integrity Self-Belief Effort Respect

Message from our Executive Head

Dear Parents and carers,

Thank you for your kind messages and your welcome. I look forward to meeting you in person as soon as the situation allows. Being locked down with your children is little fun for them or for you, I know they are looking forward to being back with their friends and you to picking up your life and your livelihood. This has been a difficult and isolating time for us all.

It is heartening to see your generosity in the food donations and contributions you are making to help out other families at this time. Thank you. In our lives there will be times when we all need the hand of friendship and support. Food donated in warmth and kindness blesses those that give as well as those that receive it. We will come through this together.

I watched the wonderful black American poet Amanda Gorman at the inauguration of the new American president in assembly. Despite the gloomy days and news we know summer is returning. Inshallah, we shall all be together and feel the warmth of the summer sun on our faces before too long. I am so pleased to be here and proud to be with you now. These are exciting times for Lucas Vale and Grinling Gibbons and I am lucky to be a part of that.

When we go through change it is important to remember the values that guide our schools and our federation. By accident or design our two schools have slightly different values and in discussion with the Heads we have agreed to consult with teachers, support staff, governors, parents, and children, to develop shared values across the federation. The present values are Aspirations, Responsibility, Respect, tolerance, Resilience and Equality.

I would like you to discuss with your family which of the words and sentiments captured on the following pages are most important to you. The Heads, governors and I will reflect your ideas in our new federation values. Please highlight up to ten words and return by email to admin@lucasvale.lewisham.sch.uk please also feel free to write in any values or ideals which we may have missed. We would value your response by the Friday 5th February, and I shall feed back to you by the Friday 12th February. Thank you for your help with this – we are to remake ourselves for a new time and a new age.

Mickey Kelly (Executive Headteacher)

Adaptable	compassionate	Empathy	imaginative	patient	Self-belief
Adventurous	confident	enthusiastic	inclusive	persistent	self-confident
adorable	conscientious	equality	independent	Persevere	self-disciplined
Affectionate	considerate	exuberant	intellectual	pioneering	sincere
agreeable	convivial	fearless	intelligent	philosophical	sociable
ambitious	courageous	frank	Integrity	polite	Tenacity
aspiration	courteous	friendly	intuitive	practical	thoughtful
authentic	creative	fun	inventive	Pride	understanding
brave	hard-working	generous	kind	pro-active	versatile
broad-minded	decisive	Genuine	loyal	respect	warmhearted
calm	determined	helpful	neat	resilience	willing
caring	diligent	honest	optimistic	resourceful	witty
communicative	dynamic	humorous	passionate	responsibility	

Message from our Head of School

It's been another busy week for our children and staff as they continue to access the online learning. Using Teams is new to our teachers and children but they have managed it really well. They continue to learn different subjects across the curriculum and I am so proud of the children especially with the way they are engaging with the learning online. I have dropped into lessons and have seen it for myself. Thank you to all parents who continue to ensure that their child/children continue to engage and participate in lessons online; we can never achieve this without you so, once again, thank you.

We have received some really supportive and helpful messages from you via school admin, class dojo, during the meetings with the executive head and when we speak to over the phone. We are very grateful for all your feedback and kind words of encouragements.

Thank you for continuing to donate food to the school; we have already given 38 bags of food to parents who really need them. Please let us know if you need any support, we are here to help.

I know most of you now have access to message teachers directly via online platforms and to watch teachers teach their live lessons. I hope you find this useful. If you are having any issues accessing the online learning, please do let us know. We currently do not have any more laptop but we are waiting for another set to come through; we will give them out as soon as we have them.

Well done to all our children.

Yours sincerely,

Mrs Cobblah



Celebrations



Sheikh – Completing and meeting all task deadlines, supporting other children in the class.

Parnia - Fantastic attitude towards her learning- always asking for clarification when uncertain.

Kerisha – Always completing work to a good standard. She always wants to stay after the main teaching has finished to ensure that she is clear on what is expected from her.

Natalia - even though she has had technical trouble after technical trouble, she has persevered. She is always in lessons and contributes. She hands in work to a high standard and on time, even when she has had the technical problems.
An outstanding learner.

Jessey- always contributing to discussions, trying hard with work to improve by listening to feedback and editing. Also while in school, he has been helpful and supportive to peers and staff.

Congratulations to Daniel who received the headteacher's award this week for being a great role model and demonstrating our core values,



Well done Daniel and everyone else this week!

Home Learning

3D class was set a task for science this weekend. The teacher asked them to look for different types of rocks to compare and asked them to fill in the table.

Picture of rock	Permeable Does it allow water to pass through it?	Is it smooth or rough?	Density Is it high density (sinks) or low den- sity (floats)?	Is it hard or soft?
 Flint	No	Both	High density	hard
 ???	No	Rough	High density	hard
 Milk quartz	No	Smooth	High density	hard
 Quartzite	No	Rough	High density	hard

We are very impressed with Anna and Fawwaz for getting up, getting outside and putting the effort into their learning especially when they could be sitting in front of a tv.

Well done children!



Also a big thank you to Ella (Year 1) for sharing this fantastic DT model she created for her English work whilst at home



Our week of learning with RW

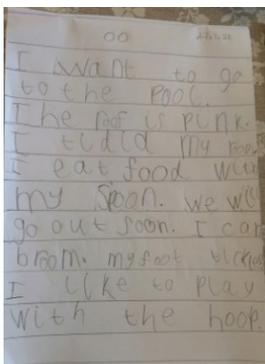
RW have been continuing their topic of 'Once Upon a Time'. We read The Little Red Hen this week and had lots of fun doing lots and lots of activities linked to the story. The children baked their own bread, they made paper plate chickens and retold the story using a story map that they had drawn themselves.

In Phonics, we have continued to learn new sounds. This week was oo as in look and book and OO as in zoo, zoom and room.

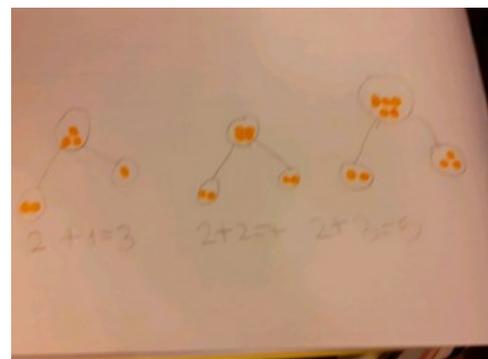
Sara has shown us her fantastic 'oo' sound in her writing about the 3 Billy Goats Gruff.

In Maths, we used the part whole model to find totals and recalled the vocabulary used when adding including plus, altogether and equals.

For our Understanding the World learning, we designed a healthy plate and thought about what we need to eat to be healthy and that we need to brush our teeth twice a day. We also shared our experiences of the recent snow day.



Thank you to Ibrahim for sharing
you work you have done on using
the Part Part
Whole model to
form number



Executive Head Assembly

"Be the light in the darkness."

I was lucky enough to be able to hold a socially distanced assembly for the children in both schools this week. There were several things that I wished to share with the children. It was important that we spoke about the 40th anniversary of the New Cross Fire which had been so poignantly remembered by a small delegation of our children and our Heads of school. The young people who lost their lives that night could have been the elders and leaders of our community. However tragic and untimely their loss we choose not to forget them and not to forget the indignation and righteous anger that followed from the fire. We lit a candle for each of them at their memorial.



I also wanted the children to see and hear that most remarkable African American poet, Amanda Gorman. A striking and flamboyant figure amid the dark suits at the presidential inauguration. She had overcome a childhood stammer to recite in front of the world. The resonances and echoes of Martin Luther King's famous speech in that place ringing clear in her flawless diction. Finishing with these words.



**"When day comes we step out of the shade
aflame and unafraid,
the new dawn blooms as we free it.
For there is always light,
if only we're brave enough to see it.
If only we're brave enough to be it."**

<https://www.youtube.com/watch?v=z90PMOedR3Y>

The 27th of January was Holocaust Memorial day. The point of reflection this year was "Be the light in the darkness." One Year Six child, Daniel, made the most thoughtful and intelligent contribution to the assembly mentioning Anne Frank and her experiences in this context. We finished with a quote from a holocaust survivor, Elie Wiesel.

For our reflection we closed our eyes to the dreary winter day and imagined / remembered the hot summer sun on our skin and the laughter of the school full of children. That day will be with us soon enough. Spring will come, the winter will not prevail.

**"I swore never to be silent whenever and wherever
human beings endure suffering and humiliation.**

We must take sides.

Neutrality helps the oppressor, never the victim.

Silence encourages the tormentor, never the tormented."

— Elie Wiesel



Contacting us

Please get in touch with us if you have any concerns, questions or if your situation has changed since we last spoke to you or if you are in need of support via email, phone or on class dojo.

Please remember we have hard copies of the home learning pack for your child which will be available from the main office between 8am – 3pm.



Please try to encourage your child to engage with their learning, we would love to see photo's of what you are doing at home.

Upcoming Dates

Spring term

Tuesday 5 January to Friday 12 February

Half term: Monday 15 February to Friday 19 February

Inset Day - Monday 22nd February

Tuesday 23 February to Wednesday 31 March

COVID-19 update

Update from the government is that schools are not returning immediately after half term. We will let you know as soon as it is confirmed for schools to reopen.

Online Safety

There are things we can do to keep our children safe online, connection is key.

Encourage them to talk about their activities and relationships.

Teach them about where they can go if they need help and be open and supportive to let them know they can come to you.

Talk about what they think is normal online and what behaviour to expect from others and from themselves.

Encourage them to think critically and question what they see online.

If you need any further support and information, please call



Please remember to follow us on the social media accounts below:



<https://twitter.com/lucasvaleps>



<https://www.facebook.com/lucasvaleps/>



Children's Mental Health Week is taking place on 1-7 February This year's theme is **Express Yourself.**

There are lots of free resources which can be used for home schooling and independent learning.

Please visit the website below for further information

<https://www.childrensmentalhealthweek.org.uk/>