

Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
Topic	Homes over Time	London's Burning	Countries, Continents and Compasses	History in the Making	Location, Location, Location	Deptford to Discovery Bay
English Texts	The Goldilocks Project Jim and the Beanstalk by Raymond Briggs	The Great Fire of London by Emma Adams A Walk in London by Salvatore Rubbino	Owl and the Pussy Cat by Edward Lear The Journey Home by Frann Preston-Gannon	Rosie Revere Engineer by Andrea Beatty The Bear and the Piano by David Litchfield	Clean Up! By Nathan Byron We Are Water Protectors Carole Lindstrom Or The Dragon Machine Helen Ward	Coming to England by Floella Benjamin The Minpins by Roald Dahl
Science	Animals including humans			Plants	Living things and their habitats	Use of everyday materials
History/Geography	Homes over time	Great Fire of London	Globe/continents and compass directions	Athletes Raheem Sterling's Anti-racism campaign Daryll Neita Dina Asher-Smith	Beach	Similarities and differences of Deptford and Discovery Bay
Art/D&T	Construction-Homes using different materials	Houses from Around the World Be an Architect	The World in a Matchbox Artist: Yinka Shonibare	Portraits of people who inspire us Artist: Kehinde Wiley	Dragons & Birds: Hidden & Revealed Drawing dragon eyes	Food and Nutrition Textiles
Music	Focus on Orchestral Instruments: Listening to Traditional Western stories (Fairy tales) focusing on timbre, pitch and tempo	Musical Me: Playing and accompanying melodies on pitched instruments, focusing on timbre and dynamics	African Call and Response songs: Singing and playing unpitched instruments, focusing on rhythm and simple notation.	Peter and the Wolf: Listening and identifying timbre and rhythmic patterns within music	Sea Shanties: Following graphic scores to accompany sea shanties on the pitched percussion	Carnival: Improvisation-simple samba patterns
Computing	We are astronauts	We are games testers	We are photographers	We are safe researchers	We are animators	We are zoologists

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RE	The Natural World. How did the World Begin?	Hinudism. Worshipping God	Christianity. Easter and the symbols.	Right and wrong	The life and teaching of Jesus	Hinduism. Worshipping God
PSHE/RSE	<u>Relationships</u> Making friends; feeling lonely and getting help Managing secrets; resisting pressure and getting help; recognising hurtful behaviour Recognising things in common and differences; playing and working cooperatively; sharing opinions		<u>Living in the wider world</u> Belonging to a group; roles and responsibilities; being the same and different in the community The internet in everyday life; online content and information What money is; needs and wants; looking after money		<u>Health and Wellbeing</u> Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help Growing older; naming body parts; moving class or year Safety in different environments; risk and safety at home; emergencies	
PE	Run, Jump, Throw Dance	Attack, Defend, Shoot Gymnastics	Hit, Catch, Run Dance	Game Makers: inventing rules Gymnastics	Send and Return	Run, Jump, Throw Teamwork
Trips	Trips tbc in half-termly newsletters					